Kentucky High School Athletic Association
2280 Execulive Drive : Lexington, $1 \mathrm{LY} 40505^{\circ}$ wwulkhsaa.org ${ }^{\circ}(859) 2095472(8591293-5999$ (fax)


#### Abstract

To: . THuperintendent, Principal, and Athletic Director From: Brigid 1 . DeVries, Commissioner Lary Boucher, Assistant Commissioner £\&, Date: August 25,2003 Subject: 2002-2003 Annual Repor Forms Submission School: : Anderson County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003. Annual Report Forms or need additional information on your athletic programs, Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Titte IX File at the school. Al documents are subject to Open Records Requests


Should you need any further information, please do nor hesifate to call anytime

## MEMORANDUM

## TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

## FROM: Brigid L. DeVies, Commissioner

 Larry Boucher. Executive Assistant Commissioner $\{\underline{6} \neq$DATE: July 3,2003

RE: 2003 Tille IX Forms Submission

## School $\mid$ Anderson County High School $\mid$ Reviewed by $\mid$ Gary Lawson

The following is a status report regarding the required 2002-2003. Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audif personnel have reviewed these forms and the following is a summary of this review.

1. Checkist of Forms properly submitted in a satisfactory manner:

2. $\%$ Status

| $A$ |  | 2002 - 2003 Forms are satisfactory and no futher information or action this time |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future: |
| C |  | The following forms were omitted and must be submitted by school representatives. |
|  |  | Other Recommendation and Comments: <br> -. All calculations are correct and the repolt appears satisfactol |

MEMORANDUM
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From: Brigid LL DeVries, Commissioner
Larty Boucher, Assistant Commissioner

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Date: July 3,2003
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Re: $\quad 2003$ Tite IX Forms Submission
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| School AndERSen County | Reviewed by LGARy W. Lawson. |
| :--- | :--- | :--- |

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1. Checklist of Forms property submitted in a satisfactory manner.

| $\checkmark$ | GE 19 (Annual Verification) | $\checkmark$ | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\checkmark$ | T-36 (Budget Expenses) |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\checkmark$ | T-41 (Checkiist - Overall Interschoiastic Program) |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\checkmark$ | T-60 (Corrective Action Plan) |
| $\checkmark$ | T-4 (Summary programi Chart 4) | $\checkmark$ | T-63 (hterschulatic eviver Resuls) |

11. Status



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## From: Brigid L. DeVries, Commissioner <br> Larry Boucher, Assistant Commissioner

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Date July 3,2003
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| $\checkmark$ | T-1 (Summary Program Chart 1) | $\checkmark$ | T-36 (Budget Expenses) |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\checkmark$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\nearrow$ | T-60 (Corrective Action Plan) |
| $\checkmark$ | T-4 (Summary Program Chart 4) | $\checkmark$ | T-63 (fiterschelastic Sunter ? ${ }^{\text {a }}$ ( |

II. Status


## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCLATTON ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)
The $\frac{\text { Anderson County }}{\text { (Name of High School) }}$
High School, Eawrenceburg
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my koowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address |  | Phone | Title |
| :--- | :---: | :---: | :---: | :---: |
| Larry Basham | 103 North Main St. | $(502) 839-3406$ | Assistant Superintendent |  |
| Ray Woodyard | One Bearcat Drive | $(502) 839-5118$ | Principal |  |
| Bill Reinle | One Bearcat Drive | $(502) 839-5118$ | Athletic Director |  |
| Samantha Bechtold | One Bearcat Dr. | $(502) 839-5118$ | Girls Golf Coach |  |
| Glen Drury | One Bearcat Drive | $(502) 839-5118$ | Boys Basketball Coach |  |
| Lucas Hatfield | One Bearcat Drive | $(502) 839-5118$ | Student |  |
| Tamimy Neuronr | One Bearcat Drive | $(502) 839-5118$ | Student |  |

( Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: August 28, 2002 December 4, 2002 April_2, 2003
[区 Designated the following person(s) as the Title IX coordinator for the school/district:

| Bill Reinle $\quad$ Athletic Director | One Bearcat Dr. | (502)839-5118 |
| :--- | :---: | ---: | :---: |
| Name | Address | Phone |

(x) School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

Q In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One



1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Colum 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Common I and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball tearn, and the varsity softball team, she should be counted as four participants (do not include club or
intramural girls. * In addition, participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and should also be counted for each team and sport below play on a Freshman, Junior Varsity, or Varsity team, they notation as to how many $8^{\text {ti }}$ grade students \& below are included in the totals. Using the same procedure, the above the total number of interscholastic athletic participants that are boys, (and place in Row 2 , Column 3) Add Determine Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row I,
Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.


## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 | varsity: | 8 | 121 | 2 | 25 |  |
|  | Row 2 | j.v.: | 4 | 75 | 1 | 25 | Evis |
|  | Row 3 | frosh: | 2 | 29 | 1 | 17 | 1-754) |
|  | Row 4 | total: | 14 | 225 | 4 | 67 | 29.8\% |
| BOYS | Row 5 | varsity: | 9 | 157 | 1 | 15 |  |
|  | Row 6 | j.v.: | 6 | 83 | 1 | 13 |  |
|  | Row 7 | frosh: | 2 | 43 | 1 | 23 |  |
|  | Row 8 | total: | 17 | 283 | 3 | 51 | 18\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8.
4) For Column 4, list the number of participants that are clirrently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that tean. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8 .
5) For Column 5 , calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


Date: April 3, 2003

## 2002-2003 <br> ACCOMMODATION OF INTERESTS AND ABILITIES <br> SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sports).


Principal's Signature:
 Date: $\qquad$

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Columan 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 121 | $53.8 \%$ |
| Row 2 | j.v.: | 4 | 75 | 33.3\% |
| Row 3 | frosh: | 2 | 29 | 12.9\% |
| Row 4 | total: |  | 225 |  |
| Boys |  |  |  |  |
| Row 5 | varsity: | 9 | 157 | 55.5\% |
| Row 6 | j.v.: | 6 | 83 | 29.3\% |
| Row 7 | frosh: | 2 | 43 | 15.2\% |
| Row 8 | total: |  | 283 |  |

1) Column I, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Cohum 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row \& and place the percentage in Column 3, Row 7.

Principal's Signature:


Date: April 3, 2003

|  | equipment and supplies |  | travel |  | awards |  |  |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | \$5500 | \$4950 | \$3500 | \$3200 | \$500 | \$475 | See Inse | $r$ r | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| B basketball | \$9500 | \$8750 | \$3500 | \$3600 | \$500 | \$510 | See Inse | $r t$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | п./a |
| G softball | \$2500 | \$3000 | \$2500 | \$2200 | \$300 | ¢275 | See Inse | $\underline{r}$ | \$1000 | \$1200 | $\mathrm{n} / \mathrm{a}$ | n/a |
| B baseball | \$2500 | \$2100 | \$2500 | \$2250 | \$300 | \$290 | See Thse | rt | \$500 | \$500 | n/ $\mathrm{E}^{\text {a }}$ | n/a |
| G cross country | \$250 | \$225 | Paid by | . of Ed. | \$200 | \$ 175 | See Inse | $\mathrm{r} t$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| B cross country | \$250 | \$225 | Paid by | . of Ed. | \$200 | \$175 | See Inge | rt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| G golf | \$500 | \$500 | Paid by | , of Ed. | \$200 | \$200 | See Inse | rt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| B golf | \$2000 | \$2000 | Paid by | of Ed. | \$200 | \$200 | See Inser | rt | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ |
| G soccer | \$2500 | \$2450 | Paid by | of Ed | \$350 | \$325 | See Inse | rt. | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| B soccer | \$2500 | \$2250 | Paid by | . of Ed. | \$250 | \$300 | See Inse | せt | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| G swimming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming |  |  |  |  |  |  |  |  |  |  |  |  |

## $\overline{\text { E00z-z00z }}$

bUDGETED AND ACTUAL EXPENDITURES- PROGRAM COMPARISON CHART

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' <br> (to inc <br> suppleme <br> exten <br> employ | salaries clude ental and nded yment) | facilities <br> improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | $E$ | $B$ | $E$ |
| G track | \$1000 | $\$ 950$ | paid by | . of | \$200 | \$200 | See Inser | rt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| 3 track | \$1000 | \$950 | Paid by | - of | \$200 | \$200 | See Inser | rt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| G tennis | \$900 | \$1000 | Paid b | - Of | \$200 | \$200 | See Inser | Ht | n. a | I/ $/$ a | n/a | n/a |
| B tennis | \$800 | \$850 | Paid b | . of | \$200 | \$200 | See Inser | r | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/ $/ \mathrm{a}$ | n/a |
| G volleybald | \$2500 | \$2000 | Paid b | . of | \$250 | \$250 | See Insel | ct | $\mathrm{n} / \mathrm{a}$ | $n / a$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| B wrestling | \$2500 | \$2200 | Paid b | . of | \$500 | \$600 | See Insef | rt | $\pi / a$ | $n / a$ | $n / 7$ | $2 / \mathrm{a}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| $B$ (football) | \$7500 | \$8000 | \$4000 | \$3600 | \$1000 | \$875 | See Inser | $t$ | $n / a$ | $\mathrm{n} / \mathrm{a}$ | \$1500 | \$1350 |
| G(list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

$\frac{\text { BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART } 2}{\text { TO INCLUDE BOOSTER CLUB FUNDING }}$

[^0]ANDERSON COUNTY
SUPPLEMENTAL SALARY SCHEDULE
Revised 11/20/2000

| Category | Position | Years of Experience |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0-5 | 6-10 | 11-15 | 16 plus |
| A | Band Director <br> Head Basketball Coach (Boys) <br> Head Basketball Coach(Girls) <br> Head Football Coach | 18.75 $\%$ of Base | $19$ <br> \% of Base | $19.5$ <br> \% of Base | $20$ <br> \% of Base |
| B | 1st Asst. Football Coach | $\begin{gathered} 14 \\ \% \text { of Base } \\ \hline \end{gathered}$ | 14.5 <br> \%of Base | $\begin{gathered} 15 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 15.5 \\ \text { \%of Base } \end{gathered}$ |
| C | Head Soccer Coach (Boys) Head Soccer Coach (Girls) Head Baseball Coach Head Softball Coach | $10$ <br> \% of Base | $10.5$ <br> \% of Base | 11 <br> \% of Base | $\begin{gathered} 11.5 \\ \text { \%of Base } \end{gathered}$ |
| D | Wrestling Coach 2nd Asst. Football Coach (2) Asst. Band Director Asst. Basketball Coach (Boys) Asst. Basketball Coach (Girls) Head Track Coach | 9 <br> $\%$ of Base | 9.5 \%of Base | 10 \%of Base | $\begin{gathered} 10.5 \\ \text { \%of Base } \end{gathered}$ |
| E | ```Cheerleading Coach (Boys Varsity) Cheerleading Coach (Girls Varsity) Head Academic Coach Head Volleyball Coach Freshman Basketball Coach (Boys) Freshman Basketball Coach (Girls) Freshman Football Coach``` | $\begin{gathered} 7.5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 8 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 8.5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 9 \\ \% \text { of Base } \end{gathered}$ |
| F | Head Football Coach 7th Grade (AMS) Head Football Coach 8th Grade (AMS) Head Basketball Coach 7th Grade (Boys) Head Basketball Coach 7th Grade (Girls) Head Basketball Coach 8th Grade (Boys) Head Basketball Coach 8th Grade (Girls) J.V. Cheerleading Coach <br> Speech/Drama <br> Yearbook Sponsor (ACHS) <br> Asst. Academic Coach <br> Asst. Baseball Coach (2) <br> Asst. Softball Coach <br> Asst. Soccer Coach (Boys) <br> Asst. Soccer Coach (Girls) | 5 $\%$ of Base | $\begin{gathered} 5.5 \\ \% \text { of Base } \end{gathered}$ | 6 \% of Base | $\begin{gathered} 6.5 \\ \% \text { of Base } \end{gathered}$ |

ANDERSON COUNTY SUPPLEMENTAL SALARY SCHEDULE

Revised 11/20/2000

| F | Cross Country Coach Academic Head Coach AMS Choral Director | 5 | 5.5 | 6 | 6.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G | Asst. Football Coach (AMS) 7th Grade <br> Asst. Football Coach (AMS) 8th Grade Asst. Track Coach (2) <br> Cheerleading Coach (7th Grade) <br> Cheerleading Coach (8th Grade) <br> Golf Coach <br> Head Soccer Coach (AMS Boys) <br> Head Soccer Coach (AMS Girls) <br> Asst. Cheerleader Coach (Boys Varsity) <br> Asst. Cheerleader Coach (Girls Varsity) <br> Yearbook Sponsor (AMS) <br> Tennis Coach (Boys) <br> Tennis Coach (Girls) <br> Assistant Wresting <br> Head Baseball Coach (AMS) <br> Softball Head Coach (AMS) | 3 <br> \% of Base | 3.5 $\%$ of Base | $4$ <br> \% of Base | $4.5$ <br> \% of Base |
| H | Academic Head Coach (Elementary) <br> Asst. Speech Coach <br> Asst. Volleyball Coach (ACHS) <br> 6th Grade Showcase(AMS) <br> Future Problem Solving (AMS) <br> Written Assessment (AMS) | 2.5 $\%$ of Base | $\%$ of Base | 3.5 $\%$ of Base | 4 <br> $\%$ of Base |
| 1 | Asst. Academic Coach (Elementary/AMS) Asst. Cross Country Coach <br> Asst. Golf Coach <br> Asst. Soccer Coach (AMS Boys) <br> Asst. Soccer Coach (AMS Girls) <br> Asst. Softball Coach (AMS) | $2$ <br> $\%$ of Base | 2.5 $\%$ of Base | $3$ <br> \% of Base | 3.5 <br> \% of Base |
| J | Cluster Leaders <br> Department Heads <br> Team Leaders <br> Technology Coordinators | $\overline{2}$ <br> \% of Base | $2$ <br> \% of Base | $2$ <br> \% of Base | $2$ <br> \% of Base |
| K | Math Team Coach (AMS) | 5 $\%$ of Base | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | $\begin{gathered} 5 \\ \% \text { of Base } \end{gathered}$ | 5 $\%$ of Base |
| L | Athletic Director $10 \%$ of Base + 10 Days | 10 $\%$ of Base | 10 $\%$ of Base |  | 10 $\%$ of Base |

## Checklist-Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGETO <br> (Respond based on Intermal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| OPPORTUNITIES | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| Accommodation of Interest and Abilities |  |  |  |
| BENEFITS | GIRLS' PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | $\begin{aligned} & \text { NEITHER } \\ & \text { PROGRAM } \end{aligned}$ |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive Facilities |  |  | X |
| Medical and Training Facilities and Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Athletic Scholarships |  |  | n/a |
| Tutoring |  |  | X |
| Housing and Dining Facilities and Services |  |  | n/a |
| Recruitment of Student Athletes |  |  | n/a |

Principal's Signature:


Date: April 3, 2003

# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses
School Name: Anderson County High School
School Enrollment: 1009
Date: April 3, 2003
Completed By: Biil Reinle AD
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary. Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

| $\frac{1100}{714}$ Number of Surveys |
| :--- |
| Total Returned |
| $-8-11$ |

How Was The Survey Administered? Homeroom teachers handed out forms and collected them (e.g. was it given in all English classes, or all bome rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

|  | Cross Country (Gir |
| :---: | :---: |
| 15 | Cross Country (Boys) |
| 9 | Field Hockey (Gins) |
| 115 | Football (Boys) |
| 17 | Golf (Girls) |
| 39 | Golf (Boys) |
| 41 | Soccer (Girls) |
| 45 | Soccer (Boys) |
| 92 | Volleyball (Girls) |
| 27. | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)
72 Basketball (Girls)
96 Basketball (Boys)
12 Gymnastics (Girls)
11 Indoor Track (Girls)
14 Indoor Track (Boys)
60 Swimming \& Diving (Girls)
28 Swimming \& Diving (Boys)
57 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

| 78 | Baseball (Boys) |
| :---: | :---: |
| 52 | Fast Pitch Softball (Girls) |
| 36 | Slow Pitch Softball (Girls) |
| 34 | Tennis (Girls) |
| 51 | Tennis (Boys) |
| 26 | Track (Girls) |
| 40 | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport |
| :--- |
| Boxing |
| Rodeo |
| Rifle |
| $\square$ |

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport |
| :--- |
|  |
|  |
|  |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics. (From Survey Question 8)


Student Suggestions to encourage participation
Seasons are too long. Teans practice-too much. Too much focus on winning
Too expensive Try to make sports more fun and less work. Sports teams are too
cliqueish.


April 3, 2003
Date
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‘£00z'si ! To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy
E00Z ${ }^{0} 0 \varepsilon$ อunf :anea Principal's Signature: School Year: 2002-2003
School Name: Anderson County High School




[^0]:    1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002. New unifroms for boys and girls track
    2. Booster Club Funding Comounts and " E " is for actual dollar expenditures.
    3. Booster Club Funding/Contributions must be included in the expenditures total.

    Principal's Signature: HWalyand
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